

Education and Children's Services

MEETING TITLE: Integrated Children's Service Board

MEETING DATE: 20th March 2017

PARTICIPANTS: Gayle Gorman (GG) ACC/ECS (Chair)
 Louise Beaton (LB) / ACC/ECS
 Rosemary Hardwick (RAH) / ACC/ECS (Minutes)
 James Simpson (JS) / ACC/ECS
 Maxine Jolly (MJ) / ACC/ECS
 Maggie Hepburn (MH) / ACVO
 Heather MacRae (HM) / NHSG
 Jo Mackie (JM) / ACC/CHI
 Sacha Will (SW) / ACC/ECS
 Eleanor Sheppard (ES) / ACC/ECS
 Kathleen Singer (KS) / Aberdeen Foyer
 Kevin Wallace (KW) / Police Scotland
 Marlene Westland (MW) / NHSG

APOLOGIES: Bernadette Oxley, Elain Allen

NO	AGENDA ITEM	NOTES OF DISCUSSION	ACTIONS/ DECISIONS	BY WHOM	WHEN
1.	<u>Welcome and Apologies</u>	HS welcomed everyone to the meeting and noted the above apologies.			
2.	<u>Minute from 30.01.17 for approval</u>	Minutes agreed as accurate.			
3.	<u>Matters Arising</u>	The representative for adult services was noted as Claire Duncan and JS is to follow up with including her into meetings.			

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4.	<u>Aberdeen Foyer – Working to Support Vulnerable Young People.</u>	<p>See the attached notes for the summary of work The Foyer has done.</p> <p>The group discussed how young people could more closely be involved in the planning and development of services. An example of good practice provided outlining how young people at the foyer helped to choose who works with them.</p> <p>The group also discussed the children’s plan and how it can be quite negative. It was asked if schools knew what services were on offer – most do but only some are involved.</p> <p>KS mentioned that there is an educational psychologist on the team which is useful for visiting young people at home and also giving guidance on a child.</p> <p>HS suggested joining up ideas and using case studies.</p> <p>KS added that researchers from RGU have been looking at the social impact.</p>	<p>Pulling activities together so a small group can come back to the Board.</p>	<p>KS/JS</p>	<p>TBC</p>
5.	<u>Children’s Rights Partners</u>	<p>MJ let the group know that the application to be part of the UNICEF Child’s Rights Partners program had been accepted. Aberdeen is one of 5 authorities in Scotland to be accepted and will work on a rights based approach to services. All partners engage with young people and how feedback is given. The program last for 3-5 years and will start in April 2017. The group mentioned having a conference in the near future with key partners and GG, KW, ES and MJ (health representative TBC) indicated they would all be happy to be involved.</p> <p>JS asked about how the authority would become accredited</p> <p>MJ replied that badges are given each year and the first target would need to be identified.</p> <p>GG reminded the group that it is Universal Children’s Day on the 20th November so it might be an idea to plan something for this day.</p> <p>HM mentioned that health should be more involved in the development.</p> <p>GG said that UNICEF had come to Aberdeen for a training day but most people had</p>	<p>PR work around this (caution purdah)</p> <p>Further progress to be reported to the Board</p>	<p>GG</p> <p>MJ</p>	<p>ACTIONED</p>

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6.	<u>Children's Services Plan Update cont'd</u>	<p>to be a publically available version no later than 30st April as well as a public version. The formal launch will be in June.</p> <p>GG made it very clear to the group that the ICS Plan is owned by the Board and that it is a Statutory Duty Plan.</p> <p>The group discussed ownership of the plan and agreed with this.</p> <p>JS asked the group if they had any photographs (with the correct permissions) that could be included in the Plan as it is currently lacking images and logos.</p> <p>iii) ICS Conference/Formal Plan Launch GG suggested having the ICS Conference in June as a launch with dissemination packages for practitioners. It is a new plan, with a new focus, and the conference can be used as a briefing session with stand-alone CPD materials and vignettes that show the children's stories. Each OG needs to nominate 2 or 3 people to share their improvement story. This needs to be done in the next 6 weeks. MJ noted that there are good pictures in the Activity Agreement case study booklet. JS discussed having adequate representation and which date would be best for the conference – potentially the first week of June.</p>	<p>Send in photos/logos.</p> <p>Proceed to develop ICS Conference for June</p>	<p>ALL</p> <p>RH/ JS</p>	<p>ACTIONED</p> <p>APPROVED ACTIONED (Outstanding actions are included in the 8th May ICS Board Agenda)</p>
7.	<u>Locality Planning/ASG Partnership Update</u>	<p>ES let the group know that the first meetings had been held but only one minute had come through so far but she would prepare something for the Board.</p> <p>MJ added that the CLD Plan is linked to the NIF and it might be useful to create a driver diagram to help support the forums.</p> <p>GG asked if the partners had linked in.</p>			

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		<p>ES said that Children’s Social Work, key partners in the city, school nurses and the community policing team inspectors had and that there would be expansion to have the 3rd sector represented.</p> <p>HM asked that if new groups were forming, could older ones be cancelled and could terminology be made uniform so it is clear to all involved what is being spoken about. ES replied that the Learning Partnerships Group has now gone and has been replaced by this new group.</p> <p>The group discussed building on existing successes and that data use will be a lot stronger. The current data is from each school area and is a helpful starter. ScotPHO profiles have been used and as more up to date information comes in, that will be used.</p>			
8.	<p><u>Update on sections 4 & 5 of the CYP Act Statutory Guidance on Information Sharing for Children’s Planning</u></p>	<p>ES informed the group that the announcement endorsed the local partnerships guidance and allows us to look at GIRFEC resources.</p> <p>MJ asked what stage we are at with children who are under 16 but not at school. ES replied that more guidance needed to be issued as it is not clear. More information will become available tomorrow with the release of the information sharing provisions bill and revised guidance.</p>	<p>Information to be provided to Catriona Malia for upload onto the GIRFEC Website once available</p>	ES	Some information provided some details still pending
9.	<p><u>AOCB</u></p>	<p>Historic Child Abuse Enquiry</p> <p>GG gave an update on the historic child abuse enquiry and requested that it become a standing agenda item. Currently there have been two requests for information on settings in Aberdeen – one of which is 3rd party and the other ex ACC. GG suggested reformatting the current board and having an independent chair as this is a large scale piece of work and partners and staff need to be supported.</p> <p>Unaccompanied Asylum Seeking Children</p> <p>GG informed the group that BO is the lead for Social Work Scotland. Currently unaccompanied children can enter England but they cannot enter Scotland and in May the legislation will change to allow this which means in June/July 2017 young people will be coming to Scotland. The number will be around the high 30’s. The accommodation</p>	<p>Make standing agenda item.</p>	JS	ACTIONED

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		<p>for children over the age of 16 will be different and there are questions such as do we put these young people together? There are risks and supports for both answers. Faith groups are being supportive but currently statutory services and education cannot help. The young people cannot work but they can volunteer. The money offered for these young people is highly unlikely to cover their needs. Glasgow Council has been very helpful with their experiences.</p> <p>KW added that there are real challenges as children tend not to want to be in Aberdeen as there is not a lot to do so they leave and then become a missing young person. Between the ages of 16-18 they don't become a citizen, they become a refugee and they face cultural challenges.</p> <p>GG agreed and added that not many succeed in the process to become an asylum seeker.</p>	<p>Make standing agenda item.</p>	<p>JS</p>	<p>ACTIONED</p>

APPROVED