



voice

Aberdeen's Citizens Panel

Questionnaire 44 March 2020

# voice

## Welcome to the 44th City Voice questionnaire.

Aberdeen City Voice - Aberdeen's Citizens Panel - is run by Community Planning Aberdeen. Members of Community Planning Aberdeen include: Aberdeen City Council; Aberdeen Civic Forum; Aberdeen City Health and Social Care Partnership; Active Aberdeen Partnership; Aberdeen Council of Voluntary Organisations (ACVO); NHS Grampian; North East Scotland College; NESTRANS; Police Scotland; Skills Development Scotland; Scottish Enterprise; The Scottish Government; Scottish Fire and Rescue Services and our communities.

Community Planning Aberdeen have produced a Local Outcome Improvement Plan (LOIP) 2016 - 26. This sets out how public services in Aberdeen are working together to improve our city. The themes which run through the LOIP are:

**Economy** - Aberdeen has a flourishing, thriving and successful local economy.

**People** - People in Aberdeen are happy and healthy and enjoy positive life outcomes

**Place** - People experience Aberdeen as the best place to invest, live and visit.

Full information on Community Planning Aberdeen, including a full copy of the LOIP, can be found at [www.communityplanningaberdeen.org.uk](http://www.communityplanningaberdeen.org.uk).

Thank you for taking the time to complete this questionnaire. A full copy of the results will be made available in local libraries, in Aberdeen City Council contact centres, and online at [www.aberdeencityvoice.org.uk](http://www.aberdeencityvoice.org.uk). We intend to publish the results in June 2020.

If you have any questions or comments about this questionnaire, please email [cityvoice@aberdeencity.gov.uk](mailto:cityvoice@aberdeencity.gov.uk) or call us on 01224 522421.

# People

## Community

It is important that people in Aberdeen have a voice in key decisions and issues affecting them at a local level and that their community is a place where people feel safe, supported and included.

### Thinking about your local community:

#### 1. To what extent do you want to get involved in the decisions which affect your community?

(Please tick one number)

Not at all A lot

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

#### 2. To what extent do you feel you know how to get involved? (Please tick one number)

Not at all A lot

<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7

#### 3. How do you currently find out about what is happening within your community? (Please tick all that apply)

- ☐ Social media (e.g. Facebook, Twitter etc.)
- ☐ Information on a website
- ☐ Leaflets
- ☐ Notices (e.g. in shops/community centres/libraries)
- ☐ Community radio
- ☐ Local newspaper
- ☐ Friends and family
- ☐ Neighbours
- ☐ Other (please specify) .....

#### 4. What do you feel would help you get more involved in the decisions that affect your community?

(Please tick all that apply?)

- ☐ Social media (e.g. Facebook, Twitter etc.)
- ☐ Community events
- ☐ Face to face engagement (e.g. door to door, public space)
- ☐ Other (please specify) .....

#### 5. How would you like to give your views about what is happening in your community?

(Please tick all that apply)

- ☐ Social media (e.g. Facebook, Twitter etc.)
- ☐ Meetings (e.g. community groups)
- ☐ Questionnaires
- ☐ Online surveys
- ☐ Face to face engagement (e.g. door to door, public space)
- ☐ Other (please specify) .....

## Food security

Some individuals and households are unable to obtain healthy or nutritious food for a number of different reasons. We are asking these questions to help give us more information about food security and the choices people make.

### 1. During the last 12 months, was there a time when, because of lack of money or other resources:

	Yes	No	Don't know
You were worried you would not have enough food to eat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You were unable to eat healthy and nutritious food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate only a few kinds of foods?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You had to skip a meal?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You ate less than you thought you should?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your household ran out of food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You were hungry but did not eat?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
You went without eating for a whole day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Anti-Social Behaviour and Young People

Antisocial Behaviour can have a significantly detrimental impact on the quality of life of people living in our communities. One aim within the Local Outcome Improvement Plan is to reduce antisocial behaviour by 10% by 2021. Often, antisocial behaviour is associated with young people and we are interested in the perception of communities about the type of behaviour young people exhibit. I am a Police Officer based within the Aberdeen Community Safety Partnership and have been tasked with leading a project to reduce antisocial behaviour. These questions are intended to capture the views of people about antisocial behaviour and specifically young people. The responses will be used to inform the project in order to address the issue of antisocial behaviour and hopefully build community resilience in this area.

### 1. Who do you believe is most likely to participate in Anti-Social Behaviour? (Please tick one box)

- ☐ Adults (18+)
- ☐ Young People
- ☐ People of any age

### 2. Do you feel that young people are fairly treated in your community?

- ☐ Yes
- ☐ No
- ☐ Don't know

### 3. Do you think adults understand young people in your community?

- ☐ Yes
- ☐ No
- ☐ Don't know

### 4. Do you think there are sufficient activities available for young people in your area?

- ☐ Yes
- ☐ No
- ☐ Don't know

### 5. Do you think young people make enough use of available activities?

- ☐ Yes
- ☐ No
- ☐ Don't know

6. If there was one change you think would improve things for young people in your community what would it be?

## Alcohol Consumption

Aberdeen City Alcohol and Drug Partnership are progressing an outcome in the LOIP to increase the population's awareness of responsible drinking. In Aberdeen City it is estimated, from the Scottish Health Survey, that 38% of males and 19% of females drink above recommended levels. These questions will help us to understand the knowledge of the wider population regarding drinking alcohol in a responsible way. We will use this information to plan communication about responsible drinking across the city.

1. What is the maximum number of units of alcohol recommended over a week?

- ☐ Don't know
- ☐ 7 units
- ☐ 10 units
- ☐ 14 units
- ☐ 19 units
- ☐ 21 units
- ☐ 24 units
- ☐ 30 units

2. Do you know how many units are in the alcoholic drinks you consume? (Please tick one box)

- ☐ Yes
- ☐ No
- ☐ Don't drink Alcohol

3. Do you think about how many units you are drinking before, during or after you drink alcohol? (Please tick one box)

- ☐ Before
- ☐ During
- ☐ After
- ☐ Not at all
- ☐ Don't drink alcohol

4. Are you aware of the Drink 14 Campaign?

- ☐ Yes
- ☐ No

# Unintentional Injuries

Unintentional injuries in and around the home are a leading cause of preventable death for children under five years and are a major cause of ill health and serious disability. The term 'unintentional injuries' relates to injuries that could be prevented by understanding risks in the home and taking action to reduce the likelihood of accidents occurring. Examples include; getting stair gates fitted before a child is 'toddling', moveable household objects being kept out of reach of prying hands and certain household products being recognised as a poisoning risk and being kept out of the reach of children. The top 3 unintentional injuries for young children in Aberdeen City are; falls, being struck by an object and poisoning.

Our aim is to provide communities with the information needed to actively risk-assess their home and be able to access appropriate support and information to create safer environments for young children.

The findings from these questions will be used to design our next steps in engaging with communities.

**1. Do you often have young children in your home e.g. your own children or children of friends or relatives?**

- ☐ Yes  
☐ No

**2. Were you familiar with the term 'Unintentional Injuries' before reading the information provided?**

- ☐ Yes  
☐ No

**Comments:**

**3. What do you think are the best ways to raise awareness and understanding about risk assessment and reducing unintentional injuries? Please choose your top 3 options:**

- ☐ Social media (e.g. Facebook, Twitter etc.)  
☐ Meetings/Workshops  
☐ Leaflets  
☐ Press/magazine articles  
☐ Community radio  
☐ Speaking to other parents or carers  
☐ Early years partner websites such as HomeStart, Parenting Across Scotland or Royal Society for the Prevention of Accidents (RoSPA)  
☐ Speaking to staff face to face  
☐ Online Training  
☐ Other (please specify) .....

**4. I have the knowledge and relevant tools to help me identify and resolve risks in my home environment.**

- ☐ Yes  
☐ No  
☐ Not applicable

**Comments:**

**5. Identifying risk and addressing/reducing risks in the home is outwith my control.**

- ☐ Yes  
☐ No  
☐ Not applicable

**Comments:**

**6. How would you like to give your views or ideas about reducing unintentional injuries? (Please tick all that apply)**

- ☐ Social media (e.g. Facebook, Twitter etc.)  
☐ Meetings/Workshops  
☐ Questionnaires  
☐ Online surveys  
☐ Face to face engagement (e.g. door to door, public space)  
☐ Other (please specify) .....  
☐ Not applicable

**7. Have you heard of the Homecheck service?**

**(The Homecheck team provide basic home safety advice and installation of safety equipment to any family with a child under the age of 24 months.) For more information on Homecheck go to: <https://www.aberdeencity.gov.uk/services/housing/request-home-safety-check-or-stairgates>**

- ☐ Yes  
☐ No

**8. If you answered 'yes' to question 7, have you used their service?**

- ☐ Yes  
☐ No  
☐ Not applicable

**Comments:**

# Economy

## Travel and transport

Our Local Outcome Improvement Plan (LOIP) 2016-26 sets out how public services in Aberdeen are working together to ensure a prosperous economy, now and in the future. Our plan includes a commitment to investing in our infrastructure to ensure our roads have capacity to cope with demand and meet the needs of residents, students, business and tourists. As part of our Local Transport Strategy, we aim to increase the number of journeys made by walking, cycling and public transport and are keen to understand if people are choosing these modes and what they think of them. To help us continuously improve, we need to know more about your travel patterns and how you move around the City. We have asked these questions previously which provided us with baseline information, however its necessary for us to repeat these questions to see if there have been any changes. This information also helps us to undertake evaluation of baseline data which is an essential part of our work in part of the European funded project 'Civitas PORTIS' which aims to encourage and improve active and sustainable travel. For further information please go to [www.communityplanningaberdeen.org.uk](http://www.communityplanningaberdeen.org.uk) or [www.aberdeencity.gov.uk/services/roads-transport-and-parking/local-transport-strategy](http://www.aberdeencity.gov.uk/services/roads-transport-and-parking/local-transport-strategy)

### 1. When you travel into the city, how often do you travel using the following modes? (Please tick one box in each row)

Mode	Every day	Several times a week	Once a week	Once or twice a month	Less than once or twice a month	Never
Walk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cycle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motorbike	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Car	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 2. How do you usually travel to work, the city centre and for other trips? (Please tick one box in each column)

	Work/ Place of Education	City Centre Day	City Centre Night	Main mode for all journeys not to work and not in the City Centre
Walk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cycle	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Park and Ride	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Train	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive car/van	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Passenger in car/van	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motorcycle/moped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taxi/minicab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
N/A	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**3. Thinking about the mode of transport you use most often, why do you use this mode of travel?**  
(Please tick all that apply)

	Work/ Place of Education	City Centre Day	City Centre Night	Main mode for all journeys not to work and not in the City Centre
Enjoyment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenience - it is the easiest way to get around/other options are inconvenient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This is the quickest option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This is the cheapest option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This option offers the most reliable journey time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a lack of other options	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To improve health/to get some exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health problems prevent me using another mode	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's the most environmentally friendly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's the safest option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**4. What is your perception of getting around in Aberdeen by each of the following modes?**  
(Please tick one box in each row)

	Very Easy	Easy	Neither easy nor difficult	Difficult	Very Difficult	Don't know
Walking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cycling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public Transport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taxi	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motorbike/ moped	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Car	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you rated any of the modes difficult or very difficult please tell us why



## Parking

**1. How many cars or vans are privately owned by your household? (Please tick one box only)**

- ☐ None
- ☐ One
- ☐ Two
- ☐ Three or more

**2. Where do you currently park when at home? (Please tick one box only)**

- ☐ Privately owned off-street car parking space (i.e. garage or hard standing)
- ☐ Public off-street car parking space
- ☐ Public on-street car parking space
- ☐ Other (please specify) .....

**3. How long does it normally take you to find parking in the City Centre? (Please tick one box only)**

- ☐ Less than 5 minutes
- ☐ 5-10 minutes
- ☐ 11-15 minutes
- ☐ 16 minutes or more

**4. When you are deciding where to park in the City Centre what is the most important factor you consider? (Please tick all that apply)**

- ☐ How much it costs
- ☐ How close it is to my destination
- ☐ How close it is to the route I enter on / exit to go home
- ☐ How quickly I can access a space
- ☐ Covered facilities from car park to destination
- ☐ Security at the car park
- ☐ Cashless parking available
- ☐ Other (please specify) .....

## Digital Skills

Digital technologies are part of daily life for most people. They are also transforming how we deliver services, allowing communities to engage in different ways. The Local Outcome Improvement Plan 2016-2026 set out a commitment to ensuring that 90% of working people are in Living Wage employment by 2026. Recent UK research identifies that 61% of people earning more than £25,000 have essential workplace skills, significantly higher than those earning less than £11,499 where only one-quarter have these skills (Source - Lloyds Bank Consumer Digital Index 2019). Community Planning Aberdeen as a key improvement aim, want to increase the percentage of people in Aberdeen who feel comfortable using digital tools by 2021. This will ensure that our citizens will have access to learning opportunities to develop their digital skills, digital literacy, and data literacy through collaborative partnerships to a wide range of age groups and locations.

The following set of questions seeks to establish the current level of essential digital skills that citizens feel they have. We will use this data to have an understanding of where citizens of Aberdeen currently view their level of digital skills and identify areas of support that can be offered through initiatives.

**1. Do you own or have easy access at home to: (Please tick all that apply)**

- ☐ A smart phone
- ☐ A tablet
- ☐ A laptop or PC

**2. The following questions are foundation skills which underpin all essential digital skills.  
(Please tick one box in each row)**

	I can do this	I can't do this	I want to learn how to do this
I can turn on a device and enter any account information as required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use the controls on my device e.g. turn the volume up, use the keyboard	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make use of accessibility tools on my device to make it easier to use, e.g. increase the font size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can find applications by choosing the correct icons on the home screen	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can connect a device to the internet using the Wi-Fi settings, and insert the pass-word when required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I keep login information for a device and any websites secure, not shared with any-one or written down and left prominently near my device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can update and change my password when prompted to do so	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**3. The following questions will measure the level of your skills required to communicate, handling information, transacting, problem solving and staying safe online. (Please tick one box in each row)**

	I can do this	I can't do this	I want to learn how to do this
I can communicate using tools like email, WhatsApp, facetime or messenger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can post on social media and/or forums	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can keep my emails and social media accounts safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can save information and find it again	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use the internet to access entertainment e.g. BBC iplayer, spotify, netflix	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand that not all entries in online encyclopaedias, such as Wikipedia, are true or reliable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can buy things online and know how to check if a website is safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use the internet for online services e.g council online forms, universal credit, passport services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use online banking websites and apps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can use the help, FAQ section or chat facility of a manufacturer's website or other related content to work out how to fix an issue with a device	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can find out how to do something by using a tutorial video such as those found on YouTube	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand the importance of using, changing and not sharing passwords	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can recognise suspicious weblinks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how to use privacy settings to control what people see	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# Living Wage

The Living Wage movement in the UK is made up of businesses and people that campaign for the idea that a hard day's work deserves a fair day's pay. Employers can choose to pay the real Living Wage, which is higher than legal minimum wage rates.

Living Wage Scotland offer formal accreditation to recognise and celebrate employers who commit to the real Living Wage. The 'Making Living Wage Places' recognition scheme celebrates local approaches to make the real Living Wage the expected norm in towns, cities and regions.

There are already over 1,700 accredited Living Wage employers in Scotland, and over 5,500 across the UK. As a result of Living Wage accreditation, over 41,000 workers in Scotland have received a pay increase to the real Living Wage, equivalent to £182million of extra wages into workers pockets.

Community Planning partners in Aberdeen are working with Living Wage Scotland to ensure more workers in Aberdeen earn at least the real Living Wage, based on the cost of living. This includes developing a project to make Aberdeen a Living Wage City. The project would encourage local employers to pay the real Living Wage and apply for Living Wage employer accreditation.

**Answering the following questions will assist in the development of a local Living Wage project.**

**1. Are you aware of the Real Living Wage, set by the Living Wage Foundation?**

- ☐ Yes  
☐ No

**2. Are you aware of the current Real Living Wage rate? Please choose one of the following:**

- ☐ £8.21 per hour  
☐ £9.00 per hour  
☐ £9.30 per hour  
☐ £10.00 per hour

**3. Has your cost of living over the past 12 months:**

- ☐ Increased  
☐ Decreased  
☐ Stayed the same  
☐ Don't know

**4. During the last 12 months, was there a time when your wages did not cover your weekly/monthly outgoings?**

- ☐ Yes  
☐ No

**5. Would making Aberdeen a Living Wage City benefit you?**

- ☐ Yes  
☐ No  
☐ Don't know

Please comment below:

## Place

### Your Neighbourhood

Please answer the following questions with your local neighbourhood in mind, but think about the wider city area it sits within if it helps you to answer the questions. Everyone will have their own idea about what a local neighbourhood is – but it's usually regarded as anything within a 15 minute walk from your home.

Please answer each question by rating your neighbourhood on a scale from 1 to 7, where 1 means there is **a lot of room for improvement** and 7 means there is **very little room for improvement**.

## 1. Moving Around

Can you easily walk and cycle around using good quality routes?

A lot of room for improvement

Very little room for improvement    Don't know

○ 1      ○ 2      ○ 3      ○ 4      ○ 5      ○ 6      ○ 7      ○

## 2. Public Transport

Does public transport meet your needs?

A lot of room for improvement

Very little room for improvement    Don't know

### 3. Traffic and Parking

Do traffic and parking arrangements allow you to move around safely and meet your needs?

A lot of room for improvement

Very little room for improvement    Don't know

## 4. Streets and Spaces

## Do streets and spaces create an attractive place that is easy to get around?

A lot of room for improvement

Very little room for improvement    Don't know

## 5. Green Space

Can you regularly experience good quality natural space? This includes a wide variety of environments from parks and woodlands to green space alongside paths and streets.

A lot of room for improvement

Very little room for improvement    Don't know

## 6. Play and Leisure

Do you have access to a range of space and opportunities for play and leisure activities?

A lot of room for improvement

Very little room for improvement    Don't know

○ ○ ○ ○ ○ ○ ○ ○

## 7. Services and Amenities

Do services and amenities (for example, healthcare, schools, libraries, shops and restaurants) meet your needs?

A lot of room for improvement

Very little room for improvement    Don't know

### 8. Work and Local Economy

Is there an active local economy and the opportunity to access good quality jobs?

A lot of room for improvement

Very little room for improvement

Don't know

☐  
1☐  
2☐  
3☐  
4☐  
5☐  
6☐  
7☐

### 9. Housing and Community

Does housing support the needs of the community and contribute to a positive environment?

A lot of room for improvement

Very little room for improvement

Don't know

☐  
1☐  
2☐  
3☐  
4☐  
5☐  
6☐  
7☐

### 10. Social Interaction

Is there a range of spaces and opportunities to meet people?

A lot of room for improvement

Very little room for improvement

Don't know

☐  
1☐  
2☐  
3☐  
4☐  
5☐  
6☐  
7☐

### 11. Identity and Belonging

Does your neighbourhood have a positive identity and do you feel that you belong?

A lot of room for improvement

Very little room for improvement

Don't know

☐  
1☐  
2☐  
3☐  
4☐  
5☐  
6☐  
7☐

### 12. Feeling Safe

Do you feel safe in your neighbourhood?

A lot of room for improvement

Very little room for improvement

Don't know

☐  
1☐  
2☐  
3☐  
4☐  
5☐  
6☐  
7☐

### 13. Care and Maintenance

Are buildings and spaces well cared for?

A lot of room for improvement

Very little room for improvement

Don't know

☐  
1☐  
2☐  
3☐  
4☐  
5☐  
6☐  
7☐

### 14. Influence and Sense of Control

Do you feel able to participate in decisions and help change things for the better?

A lot of room for improvement

Very little room for improvement

Don't know

☐  
1☐  
2☐  
3☐  
4☐  
5☐  
6☐  
7☐

# Climate Change

Our planet's climate system is changing and while some change can present opportunities for society, they also present very significant risks. Scientists project that climate change will increase the frequency and intensity of extreme weather events, such as heat waves, droughts, and floods. This is likely to: increase losses and damage to property and crops; change wildlife patterns, including diseases; cause impacts for human and animal health and overall lead to costly disruptions to our society.

## 1. What things are you and your family doing now to reduce the severity of climate change and what would you be prepared to do in the future. (please tick one box in each row)

Actions	Currently do	Prepared to do	Not prepared to do	Not applicable
<b>YOUR FOOD:</b> Reduce the impact of your food choices by:				
Buy more locally grown and produced food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grow your own fruits, vegetables, herbs and flowers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eat less meat and / or dairy products	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other actions - tick appropriate box .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>YOUR HOME:</b> Reduce the energy demand of your home by:				
Install energy saving light bulbs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Install / upgrade to more energy efficient appliances, e.g. fridge, boiler, etc	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upgrade wall, floor and / or roof insulation levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Install draught proofing for doors and / or windows	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Install renewable energy technologies, e.g. solar panels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other actions - tick appropriate box .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>YOUR HOME:</b> Reduce your use of energy in your home by:				
Installing a smart meter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turning down thermostats	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washing clothes on a lower setting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not overfilling pans and kettles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turning off / unplugging electrical items not in use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other actions - tick appropriate box .....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>YOUR HOME:</b> Reduce your use of water in your home by:				
Installing water efficient devices in your home, e.g. dual flush toilet, oxygenating taps, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking shorter showers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Turning the tap off when brushing your teeth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>





	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Don't know
I have taken steps to protect my home against severe weather (please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steps I have taken:						
My community has taken steps to prepare against severe weather (please specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steps my community has taken:						

## Green Space

These questions ask about your satisfaction with “green spaces” in the City. Green space includes a wide variety of different environments from parks, playing fields, play areas, allotments and community gardens, woodland and more natural areas, canal paths and riversides.

**1. How satisfied or dissatisfied are you with the quality of local green / open space in Aberdeen City? (Please tick one box)**

- ☐ Satisfied  
☐ Fairly satisfied  
☐ Neither satisfied nor dissatisfied  
☐ Fairly dissatisfied  
☐ Dissatisfied

**2. Generally how satisfied or dissatisfied are you with the overall quality of green / open spaces in Aberdeen City? (Please tick one box)**

- ☐ Satisfied  
☐ Fairly satisfied  
☐ Neither satisfied nor dissatisfied  
☐ Fairly dissatisfied  
☐ Dissatisfied

**3. Thinking about green / open space, of the following options, which one do you think are the most important? (Please tick your top 3)**

- ☐ It looks nice and is well maintained  
☐ It is well connected locally  
☐ It is accessible inside  
☐ It is a good place for children to play  
☐ It is a good place for sports and recreation  
☐ It is a good place to grow and / or collect fruits, vegetables and / or herbs  
☐ It is a pleasant place for meeting people and socialising  
☐ It feels safe from crime and anti-social behaviour  
☐ Other (please specify) .....

## Winter Maintenance Policy

The Council's Winter Maintenance Policy for its Adopted Road Network is intended to reduce as far as practicable the effects of adverse weather conditions on the movement of people and goods. The aim is to permit safe travel on the roads that serve bus routes and through traffic.

Each year the Council has to set aside a considerable sum from its limited road maintenance budget in order to be prepared for whatever winter may throw at us. The Council currently spends between £1.5M and £3M on winter maintenance of its roads. Equipment (gritters, ploughs and salt) has to be available in case they are required, and staff have to be granted stand-by allowances in their pay in case they need to turn out.

With regard to the run of mild winters we have been experiencing of late, an argument can be made to reduce the current level of preparedness and thus the budget allocation. This would, in principle, make more funding available for jobs such as gully cleaning and pot-hole fixing. The risk would be that we would have more difficulty providing an adequate service in the event of a particularly harsh winter.

**1. Do you think the council is currently making adequate provision?**

- ☐ Yes
- ☐ No

**2. What is your opinion of a move towards reducing the level of preparedness for winter Roads Maintenance?**  
(Please tick one box)

- ☐ Very much against  
☐ Against  
☐ Neither for nor against  
☐ Fairly favourable  
☐ Very much in favour  
☐ No opinion

**3. To assist with the prioritising of limited budgets could you please indicate how satisfied you are with your experience of our most recent performance in each of the following areas. (Please tick one box in each row)**

[illegible]

	Very Satisfied	Fairly Satisfied	Neither satisfied nor dissatisfied	Fairly dissatisfied	Very dissatisfied	Does not apply / don't know
The gritting of busy footpaths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The snow ploughing of busy footpaths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The gritting of cycle paths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The snow ploughing of cycle paths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The gritting of local and residential footpaths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The snow ploughing of local and residential footpaths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 4. The City Council, until recently, installed and maintained grit bins at the roadside in locations where a need was perceived to allow road users to use salt to treat areas of concern.**

**As it is not considered to be economic to resource the maintenance of grit bins, 1 Ton bags of salt can now be provided at approved locations on private property where supervision can be assured.**

**We have also installed 20 large community salt bins at places such as Supermarket car parks throughout the City.**

	Very Satisfied	Fairly Satisfied	Neither satisfied nor dissatisfied	Fairly dissatisfied	Very dissatisfied	Does not apply / don't know
If you have used grit bins, what was your opinion of the service provided?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you have used the community 1 Ton salt bags, what was your opinion of the service provided?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you have used the large community salt bins, what was your opinion of the service provided?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

- 5. Could you let us know if you have ever made use of:**

	Yes	No
Grit bins	<input type="radio"/>	<input type="radio"/>
Community 1 ton salt bags	<input type="radio"/>	<input type="radio"/>
Large community salt bins	<input type="radio"/>	<input type="radio"/>

## About You

The following questions ask you for some personal information. This information will allow us to look at whether responses differ for different groups of people, e.g. depending on where you live or what age you are. Understanding these differences can help our Community Planning partners to prioritise their activities but giving us these additional personal details is, as with all other questions, **completely voluntary**.

1. Please provide your year of birth

☐ Would prefer not to say

2. Do you have a disability?

☐ Yes (if you would like to, please specify)

☐ No

☐ Would prefer not to say

3. How would you describe your ethnic background?

☐ Would prefer not to say

4. Do you have a religion or belief?

☐ Yes (if you would like to, please specify)

☐ No

☐ Would prefer not to say

5. How would you describe your gender identity?

☐ Man

☐ Woman

☐ In another way (if you would like to, please specify)

☐ Would prefer not to say

6. How would you describe your sexual orientation?

☐ Would prefer not to say

7. What is your postcode?

☐ Would prefer not to say





Please return your completed questionnaire in the prepaid envelope provided. If you have not received an envelope, please return it to the Freepost address below:

Freepost RUBB-UERY-YHYE  
Aberdeen City Voice, Mariscal College  
Broad Street, Aberdeen AB10 1AB

Alternatively, you can complete this form online at: [www.communityplanningaberdeen.org.uk/cityvoice](http://www.communityplanningaberdeen.org.uk/cityvoice)

To notify us of any changes to your contact details, please email: [cityvoice@aberdeencity.gov.uk](mailto:cityvoice@aberdeencity.gov.uk) or call us on: **01224 522421**.

#### **Why do we need your information?**

We ask for your personal information (full postcode, year of birth, gender, disability, ethnicity, religion and sexual orientation) to allow us to undertake analysis on the data to see whether people with different characteristics have different experiences/view points on the city. You do not have to provide this information if you would prefer not to. If, at any time and for any reason, you decide you no longer want to participate you can contact us (details above) and your information will be removed from the database. The information will be stored on the Aberdeen City Council Citizen Space account for up to 12 months from the date of the survey closing. The results will be presented in a full report which will be available at [www.communityplanningaberdeen.org.uk/cityvoice](http://www.communityplanningaberdeen.org.uk/cityvoice), alternatively you can email us at [cityvoice@aberdeencity.gov.uk](mailto:cityvoice@aberdeencity.gov.uk) and we can send you a copy.

#### **Your Information, Your Rights**

You've got legal rights about the way the Council handles and uses your data, which include the right to ask for a copy of it, to correct it, to delete it and to ask us to stop doing something with your data. Please contact the Council's Data Protection Officer by e-mail at [dataprotectionofficer@aberdeencity.gov.uk](mailto:dataprotectionofficer@aberdeencity.gov.uk) or in writing at The Data Protection Officer, Legal and Democratic Services, Level 1 South, Marischal College, Aberdeen, AB10 1AU.

For more information about all the rights you have please visit our website at [www.aberdeencity.gov.uk/your-data](http://www.aberdeencity.gov.uk/your-data). You also have the right to make a complaint to the Information Commissioner's Office. They are the body responsible for making sure that organisations like the Council handle your data properly and in line with the law. For more information visit their website at [www.ico.org.uk](http://www.ico.org.uk) for making sure that organisations like the Council handle your data properly and in line with the law. For more information visit their website at [www.ico.org.uk](http://www.ico.org.uk)

