

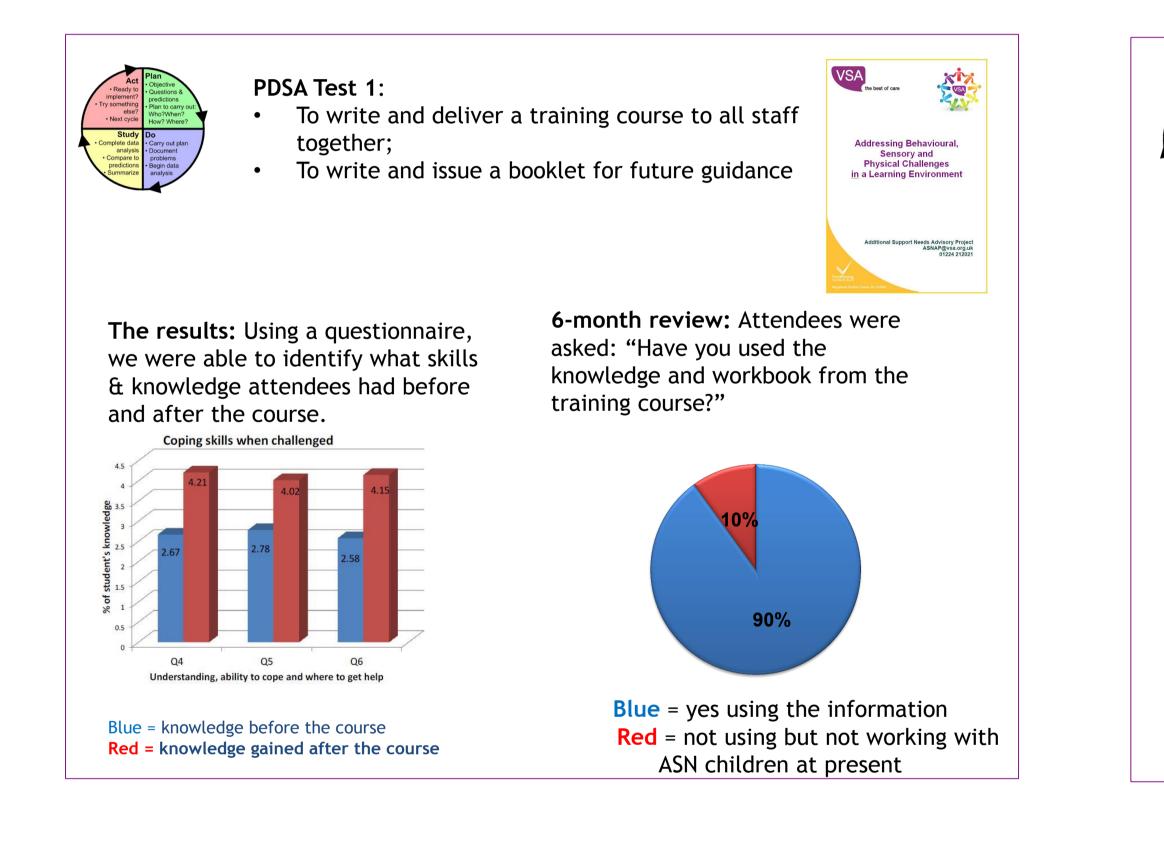
the best of care

Project Aim: To improve existing practice with Additional Support Needs children and to give staff in Early Years childcare, the tools and skills to embrace "inclusive for all" to make it happen.

By adopting our Engage . Include . Improve model, it will improve the lives of all children, empower staff to give them confidence to work with ASN children consistently and embrace "inclusive for all" practice in an environment that offers everyone a stress free nurtured and sensory experience.

EII Project Engage – Include – Improve Learn from the past to improve the future

Our Story: We started with an aim to make improvement for one ASN child in an early years setting and through our journey with the collaborative, we will support 85% of non-forprofit childcare settings by 2020.



The biggest impact

- By empowering the staff with knowledge and support we created confidence, giving them the ability to make improvement in their own practice.
- By working consistently together it made a difference.
- By actively engaging with early intervention they prevented behaviours escalating into incidents.
- By adapting their environment to create an affordable, sensory, nurture experience for all children.
- By embracing 'inclusive for all' staff demonstrated positive results for ASN children and their families.

Throughout the whole process there were many factors that needed re-addressing and changing direction as they did not work!

By continuing to test each part we had the luxury of trying different approaches until we found a successful one.

All before implementing and spreading the project.

Our journey started by:

IDENTIFYING areas for improvement of practice in supporting children with ASN.

- ADOPTING the 70, 20, 10 framework To provide: 1 advisor from ASNAP delivering all elements of our model to one setting over a short period of time consistently. Empowering the staff. 70% - hands on practical experience with advisor.
- 20% staff bond with the advisor, obtain good encouragement and feedback, social and collaborative learning, coaching, mentoring and interaction with peers.
- 10% training at premises with all team members, delivered by Advisor increases professional development and education.

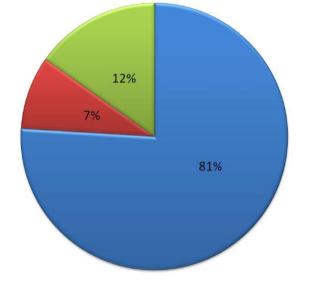
Gives us **100%** effectiveness in developing learning, confidence and consistency.



PDSA Test 2: Develop a sensory nurture area Not story corners but areas that would really make a difference to an ASN child escape from stressful environment and be inclusive for all children.

To be most effective, we had to test which type of sensory nurture area was most successful for both the children and the staff.

The results: Complete experience full furnishings and sensory equipment was used 81% of the time.





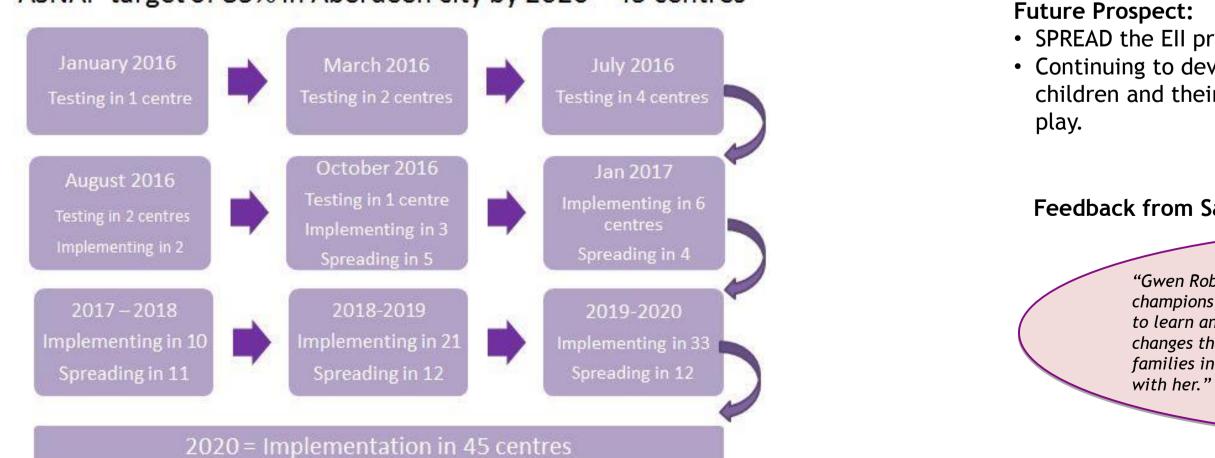
I set up a Sensory Nurture Area in a busy early years setting. Involved staff with the design and measured findings.

The results were outstanding:

- Whole setting using the area for purpose
- It prevented many behaviours escalating into incidents
- Safe and nurturing area to go to calm



ASNAP target of 85% in Aberdeen city by 2020 = 45 centres



Further information contact: gwen.robertson@vsa.org.uk



PDSA Test 3:

While working with the staff on measuring results it flagged up a need to assist and support them on...

- Observation skills
- Writing up findings
- Implementing change
- Assessing and monitoring
- This test had to include supporting and mentoring staff in the whole observation process

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kills and Tools	My Progress Plan My Name: My Age: About Me:	Individual child progress, step by step guide to assist staff in their observations.
rt Needs Advisory Project ASNAP@vsa.org.uk 01224 212021	Additional Support Needs Advisory Project ASNAP@ysa.org.uk 01224 212021	
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• SPREAD the Ell project outwith Aberdeen City. • Continuing to develop the EII project by adding an additional training course for children and their families on Understanding ASN and including all children in Feedback from Sacha Will, Improvement Manager "Gwen Robertson and VSA have demonstrated that they are improvement champions in Aberdeen. Gwen has been brave, enthusiastic and committed to learn and test approaches using the improvement model to bring about changes that are having a positive impact on children, practitioners and families in Aberdeen. It has been a privilege to share some of this journey