5.1 Improving Education Outcomes for Care Experienced Children and Young People
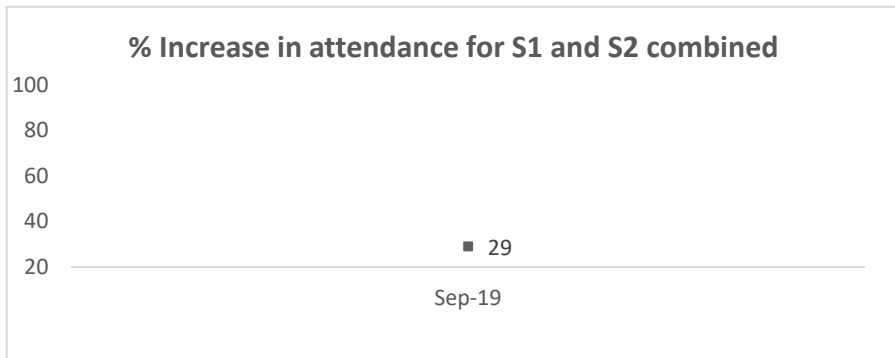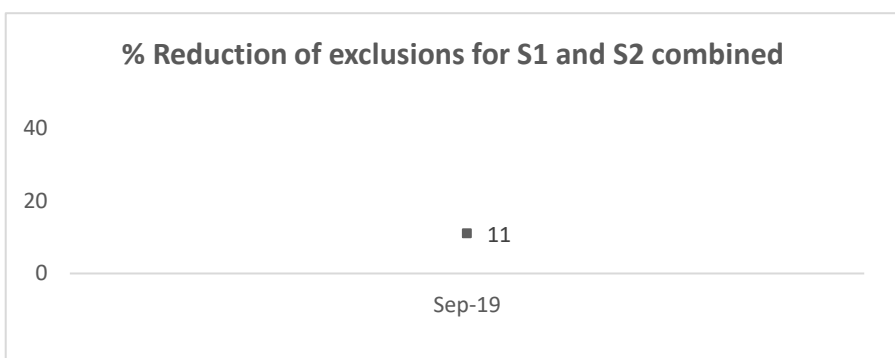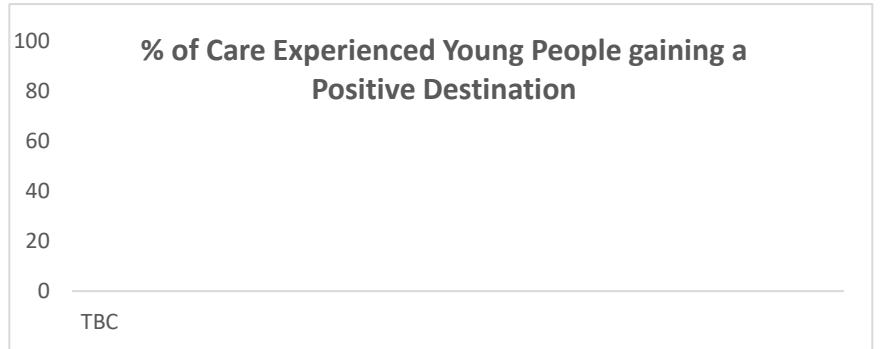
Project Aim	Start Date	Testing End Date	Progress Scale
Increase the number of care experienced young people accessing a positive and sustained destination by 25% by 2022. **Project Manager:** Larissa Gordon (ACC): Project Charter Approved July 2019	Jul 2019	Dec 2022	6– Testing Underway

Changes Being Tested (Specify location/ test group)	Are our changes resulting in improvement?
St Machar Academy, Cohort 11 S1 pupils, 16 S2 pupils: The school developed a tool to measure engagement that was based on the Leuven scale and the average level of engagement for S1 pupils this was 1 and for S2 pupils this was 2 [1=Excellent, 2=Good, 3=Inconsistent, 4=Causing Concern].	27 young people were identified to take part in the MCR Pathways Programme in its first cycle. Of these 19 took part (where pupils did not take part this was due to a non-return for parental consent) Pupils engaged with the MCR Pathways co-ordinator and were increasingly able to talk positively about their school experiences and showed increased attendance and decreased exclusion rates (see below) The second cycle will test on a cohort of 7 S3's

Improvement Data

% Increase in attendance for S1 and S2 combined

% Reduction of exclusions for S1 and S2 combined

% of Care Experienced Young People gaining a Positive Destination