

## 12.2 School Curriculum for Substance Misuse

Project Aim	Start Date	Testing End Date	Progress Scale																								
100% of schools have a progressive, cohesive and relevant substance misuse curriculum by 2021 <b>Project Manager:</b> Gavin Morrison/ Lauren Mackie (ACC) <a href="#">Project Charter Approved September 2019</a>	Sep 2019	July 2021	6 – Testing Underway																								
Changes Being Tested (Specify location/ test group)		Are our changes resulting in improvement?																									
<ul style="list-style-type: none"> <li>Upskilling parents/carers and wider community to enable them to reinforce messages delivered as part of the substance misuse curriculum <b>Paused due to COVID 19</b></li> <li>Dedicated Education Support Officer to develop a range of substance misuse resources as part of the curriculum</li> <li>Use of school evaluation to gather data on confidence levels with the curriculum</li> <li>Young Persons Sub Group of ADP established to bring together multi agencies to support strategic initiatives towards young people and substance misuse (staff training, parent engagement events etc)</li> <li>Develop a framework document to support young people to address their substance misuse. Taking account of young people experiencing adverse life challenges to ensure the correct support is in place.</li> </ul>	<p>Due to COVID the ability to engage with parents, teachers and young people has been extremely limited. However this time has been put to good use and a framework for Young people and substance misuse has been developed and awaits final approval to be rolled out.</p> <p>This will include the completion of school evaluations to get a baseline for the 100% of schools demonstrating a progressive, cohesive and relevant substance misuse curriculum. We are also liaising with Glasgow City Council and Scottish Borders to learn from their best practice substance misuse curriculum.</p>																										
Improvement Data																											
<p><b>% of schools delivering a progressive, cohesive and relevant substance misuse curriculum</b></p> <p>Self-evaluation survey currently being developed for circulation to secondary schools</p> <p>Insert Date</p>	<p><b>No. of persons participating in events to support the SMS Curriculum Development</b></p> <p>On pause due to Covid-19 restrictions. Digital solutions being explored</p>																										
<p><b>No. of Exclusions related to alcohol and SMS</b></p> <table border="1"> <thead> <tr> <th>Year</th> <th>Category</th> <th>Exclusions</th> <th>Pupils</th> </tr> </thead> <tbody> <tr> <td rowspan="3">2017/18</td> <td>Total exclusions</td> <td>696</td> <td>404</td> </tr> <tr> <td>SMS</td> <td>75</td> <td>29</td> </tr> <tr> <td>Alcohol</td> <td>7</td> <td>3</td> </tr> <tr> <td rowspan="3">2018/19</td> <td>Total exclusions</td> <td>945</td> <td>481</td> </tr> <tr> <td>SMS</td> <td>62</td> <td>56</td> </tr> <tr> <td>Alcohol</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	Year	Category	Exclusions	Pupils	2017/18	Total exclusions	696	404	SMS	75	29	Alcohol	7	3	2018/19	Total exclusions	945	481	SMS	62	56	Alcohol	13	13			
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