

7.1 Redesign of Senior Phase

Project Aim	Start Date	Testing End Date	Progress Scale	Project RAG																
Increase the number of accredited courses directly associated with growth areas by 7% by 2023. Project Manager: Mark Jones, ACC Revised Charter Approved Oct 2021	July 20	Dec 22	8 – improvement achieved.	G – on track																
Changes being tested		Are our changes resulting in improvement?																		
<table border="1"> <thead> <tr> <th data-bbox="165 403 844 475">What changes are being tested?</th> <th data-bbox="844 403 1128 475">Which Locality and/or test group</th> </tr> </thead> <tbody> <tr> <td data-bbox="165 475 844 547">Construct a one-stop shop Learner Pathways website – ABZ Works.</td> <td data-bbox="844 475 1128 547">City wide</td> </tr> <tr> <td data-bbox="165 547 844 655">Maximise the expertise of DYW school coordinators to prioritise growth sector employer engagement within the curriculum.</td> <td data-bbox="844 547 1128 655">City wide</td> </tr> <tr> <td data-bbox="165 655 844 766">Establish an annual Learner Pathway Induction event for senior phase students.</td> <td data-bbox="844 655 1128 766">City wide</td> </tr> <tr> <td data-bbox="165 766 844 911">Establish a representative Curriculum mapping group to coordinate and determine partnership course provision on an annual cycle.</td> <td data-bbox="844 766 1128 911">City wide</td> </tr> <tr> <td data-bbox="165 911 844 1056">Review city campus provision and to consider developing digital courses to develop the city-wide offering.</td> <td data-bbox="844 911 1128 1056">City wide</td> </tr> <tr> <td data-bbox="165 1056 844 1201">Establish and pilot integrated curriculum models i.e. One day integrated course Level 5 FA in Construction at St Machar.</td> <td data-bbox="844 1056 1128 1201">St Machar Academy</td> </tr> <tr> <td data-bbox="165 1201 844 1347">Establish and pilot an ASG approach to develop and embed Skills 4.0 (life, learning and work) to support alignment of curricular pathways with growth economic sectors.</td> <td data-bbox="844 1201 1128 1347">City Wide</td> </tr> </tbody> </table>	What changes are being tested?	Which Locality and/or test group	Construct a one-stop shop Learner Pathways website – ABZ Works.	City wide	Maximise the expertise of DYW school coordinators to prioritise growth sector employer engagement within the curriculum.	City wide	Establish an annual Learner Pathway Induction event for senior phase students.	City wide	Establish a representative Curriculum mapping group to coordinate and determine partnership course provision on an annual cycle.	City wide	Review city campus provision and to consider developing digital courses to develop the city-wide offering.	City wide	Establish and pilot integrated curriculum models i.e. One day integrated course Level 5 FA in Construction at St Machar.	St Machar Academy	Establish and pilot an ASG approach to develop and embed Skills 4.0 (life, learning and work) to support alignment of curricular pathways with growth economic sectors.	City Wide	<p>The data shows that the Project Aim has been achieved however, there is headroom for further development of courses. This will require greater curricular alignment between Secondary Schools and meetings are underway to explore this. The risk would be that schools are able to take the necessary steps.</p> <p><u>ABZ Works</u> ABZ Works was launched in September 2021. A data-set containing website traffic will be produced after the launch of the <i>chatbot</i> in March 2022.</p> <p><u>Lift Off</u> A Learner Pathway event (Lift Off 2021) was successfully launched in June 2021 with 50% of all Aberdeen City S5 and S6 students in attendance. The second of these events, Lift Off & Grow 2022, was held in June 2022 using an online platform Big Marker. In addition to access being provided to all Aberdeen City Secondary schools, three Aberdeenshire Schools participated in the event. Around 3,800 people were registered to the <i>Big Marker</i> platform for the event which was designed to be available both 'live' on 1st & 2nd June, and also subsequently via recorded materials. Feedback on the event by participants and presenters has been positive, although there has been an understandable detected fatigue with virtual meetings and this will be considered carefully in relation to the review and future intentions.</p>			
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ABZ Campus

Following six months of intensive work, the work on curriculum alignment as coalesced to form *ABZ Campus*. In Phase 1 (June 2023), approximately twenty new growth sector-mapped courses will be available to all senior phase young people at Aberdeen City Council schools, in partnership with local organisations and institutions. Phase 2 (June 2024) will see *ABZ Campus* expand to become a locality-based offer with hubs across Aberdeen offer an even greater number of partner-led growth-sector focused courses.



Learning to shape your future

Pilot Projects

Pilot projects for new courses are being planned across Northfield and St. Machar Academies with a launch in June 2022. **An update will be provided on these projects when schools commence courses in September 2022.**

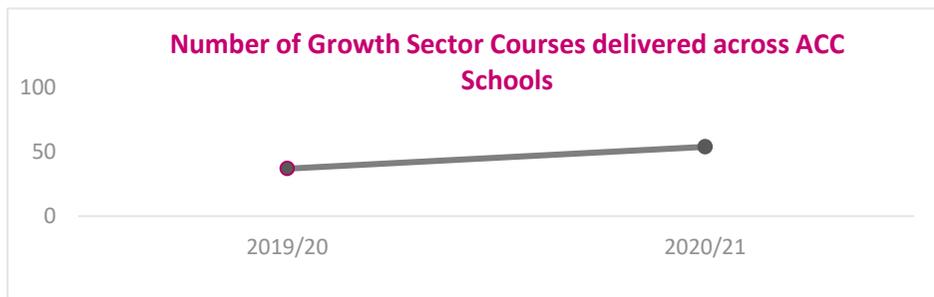
Skills Framework

An Aberdeen City Skills Framework has been launched providing a foundational understanding of skills language to be used within schools. Partners Skills Development Scotland are leading a Steering Group for schools who have prioritised raising the profile of skills in their school community.

Are there any issues/risks we are escalating?

- The Test of Change related ABZ Website refers to site visit traffic and this is subject to fluctuation as would be expected. The risk is to determine success on too superficial a basis.
- There are necessary calendared restrictions on when data becomes available in the life of a school. This means, for example, that we will not have new course information for 2022-23 until September.

Project Aim Tracker: Increase the number of accredited courses directly associated with growth areas by 7% by 2023.



Increase in Growth Sector Courses				
Year	Total	Growth	Percentage	Change
2019-20 (Baseline)	89	37	41.6	
2020-21	81	35	43.2	
2021-22	109	54	49.5	8.0
2022-23				

Test of Change: Establish an annual Learner Pathway Induction event for senior phase students.

Lift-Off Induction Numbers	Year	Number of Participants	Change
	2020	0	
Lift-Off	2021	1500	1500
Lift-Off & Grow	2022	3805*	2305*

Test of Change: Construct a one-stop shop Learner Pathways website – ABZ Works.
(Site launched in September 2021)

ABZ Works Site	Site Hits	Change
Aug-21	0	
Nov-22	581	581
Mar-22 (chatbot launch delayed)		

Test of Change: Establish and pilot an ASG approach to develop and embed [Skills 4.0](#) (life, learning and work) to support alignment of curricular pathways with growth economic sectors.

Skills Audit – rating out of ten on confidence in skills journey by school staff	Ave	Change
Feb-22	3.06	-
Jun-22 (re-audit pushed forward)		